## POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name		
Astronomy		
Course		
Field of study		Year/Semester
Aviation		2/3
Area of study (specialization)		Profile of study
		general academic
Level of study		Course offered in
First-cycle studies		Polish
Form of study		Requirements
full-time		compulsory
Number of hours		
Lecture	Laboratory classes	Other (e.g. online)
15	0	0
Tutorials	Projects/seminars	
0	0	
Number of credit points		
1		
Lecturers		
Responsible for the course/lecture	er: R	esponsible for the course/lecturer:
dr Justyna Gołębiewska		
jg@amu.edu.pl		
Uniwersytet im. Adama Mickiewic	za w Poznaniu	
Obserwatorium Astronomiczne		
Prerequisites		
Knowledge: Basic knowledge of pl	nysics	
Skills: Can obtain information from	n literature, databases a	nd other sources
	n nicialuie, ualavases a	

Social competences: Is aware of the responsibility for own work and readiness to submit to the rules of teamwork and bear the responsibility of the role. He is aware of the importance of behaving in a professional manner, observing the rules of professional ethics and demanding it from others

#### **Course objective**

Getting to know the basic issues of modern astronomy. Understanding phenomena occurring in stars, planets and outer space



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#### **Course-related learning outcomes**

#### Knowledge

1. has detailed knowledge related to selected issues in the field of the most important phenomena occurring in the Earth's atmosphere, the possibility of their prediction, recognition, research, as well as limiting the negative impact of human activity on the surrounding environment

#### Skills

1. when formulating and solving tasks related to civil aviation, is able to apply appropriately selected methods, including analytical, simulation or experimental methods

#### Social competences

1. understands that in technology, knowledge and skills very quickly become obsolete

2. is aware of the social role of a technical university graduate, in particular understands the need to formulate and provide the society, in an appropriate form, with information and opinions on engineering activities, technological achievements, as well as the achievements and traditions of the engineer profession

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

- assessment of knowledge and skills demonstrated in the written test.

#### **Programme content**

The structure of the universe. Electromagnetic radiation - the main source of information about the Universe - methods of registration and analysis.

Star Evolution. The formation of the solar system.

The structure of the sun. Solar activity and its impact on the Earth.

Structure, dynamics, physical characteristics of planets, dwarf planets and moons of the Solar System.

Genesis and structure of atmospheres and magnetospheres of planets and the Sun.

Earth: atmosphere, magnetosphere, interior structure, surface shaping mechanisms.

Small Solar System Bodies.

Other planetary systems: search methods, planet statistics, dynamic features.

History and present day of space research, the most important planetary missions.

Celestial sphere - natural and artificial objects visible on the celestial sphere.

Satellite techniques? basic issues



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#### **Teaching methods**

Informative lecture (conventional) (transmission of information in a systematic way) - may have course (propedeutic) or monographic (specialist) character

#### Bibliography

Basic

1. Encyclopedia of Astronomy and Astrophysics - eaa.iop.org

#### Additional

1. Berotti, B., Farinella, P., Vokrouhlicky, D., 2003, Physics of the Solar System. Dynamics and Evolution, Space Physics and Spacetime Structure, Kluwer Academic Publishers.

#### Breakdown of average student's workload

	Hours	ECTS
Total workload	25	1,0
Classes requiring direct contact with the teacher	15	0,5
Student's own work (literature studies, preparation for	10	0,5
laboratory classes / preparation for the test, preparation of the		
project) <sup>1</sup>		

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate